

LEARNING OUTCOMES ASSESSMENT
REPORTING: *WHERE DO WE GO FROM HERE?*

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Academic Assessment Council

April 15th, 2015

GOALS/OUTCOMES

Goal: To develop shared understanding of effective assessment reporting practices and clarify process for 2014-15 assessment cycle.

- Identify trends in 2013-14 reporting
- Identify areas for improvement
- Review characteristics of good reporting
- Define next steps

TRENDS IN 2013-14 CYCLE

REPORTS SUBMITTED IN COMPLIANCE ASSIST

251

AVERAGE NUMBER OF OUTCOMES PER PROGRAM

4

UNDERGRADUATE

3.8

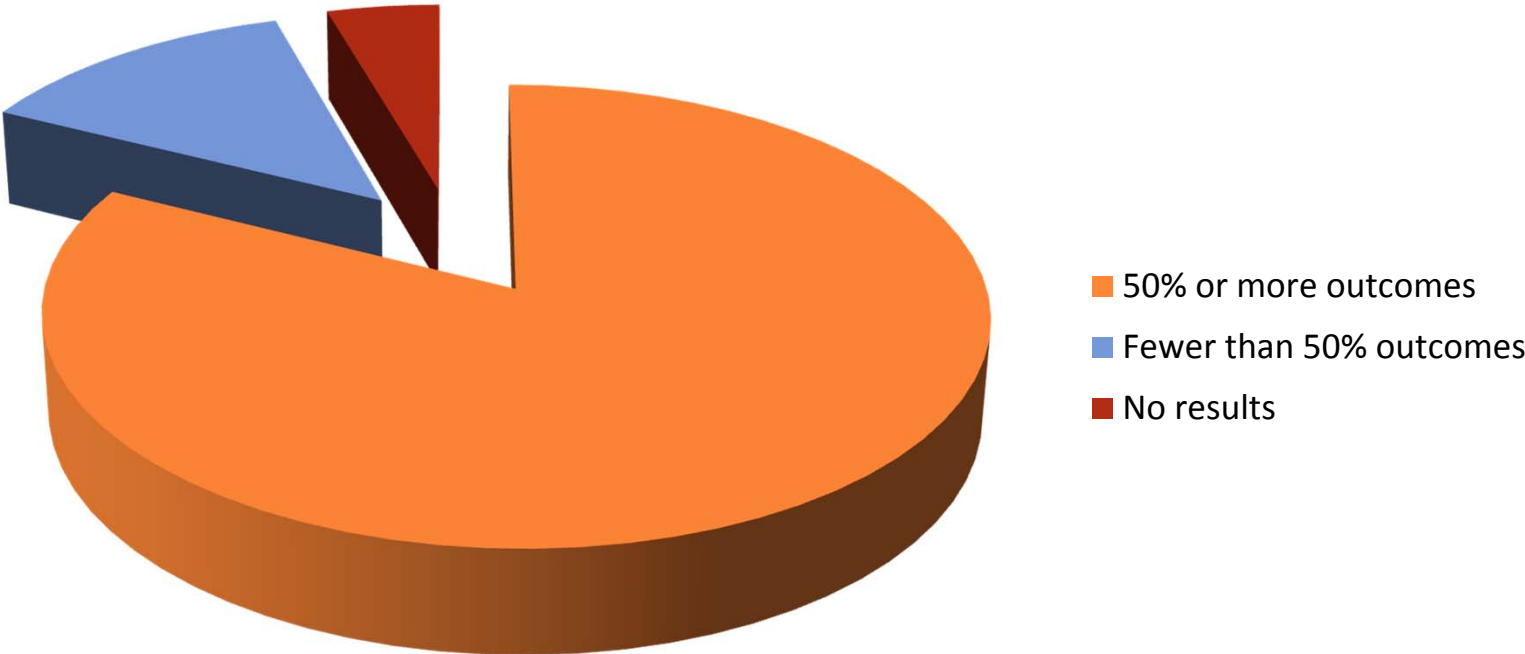
MASTER'S/ DOCTORATE

2.6

CERTIFICATE

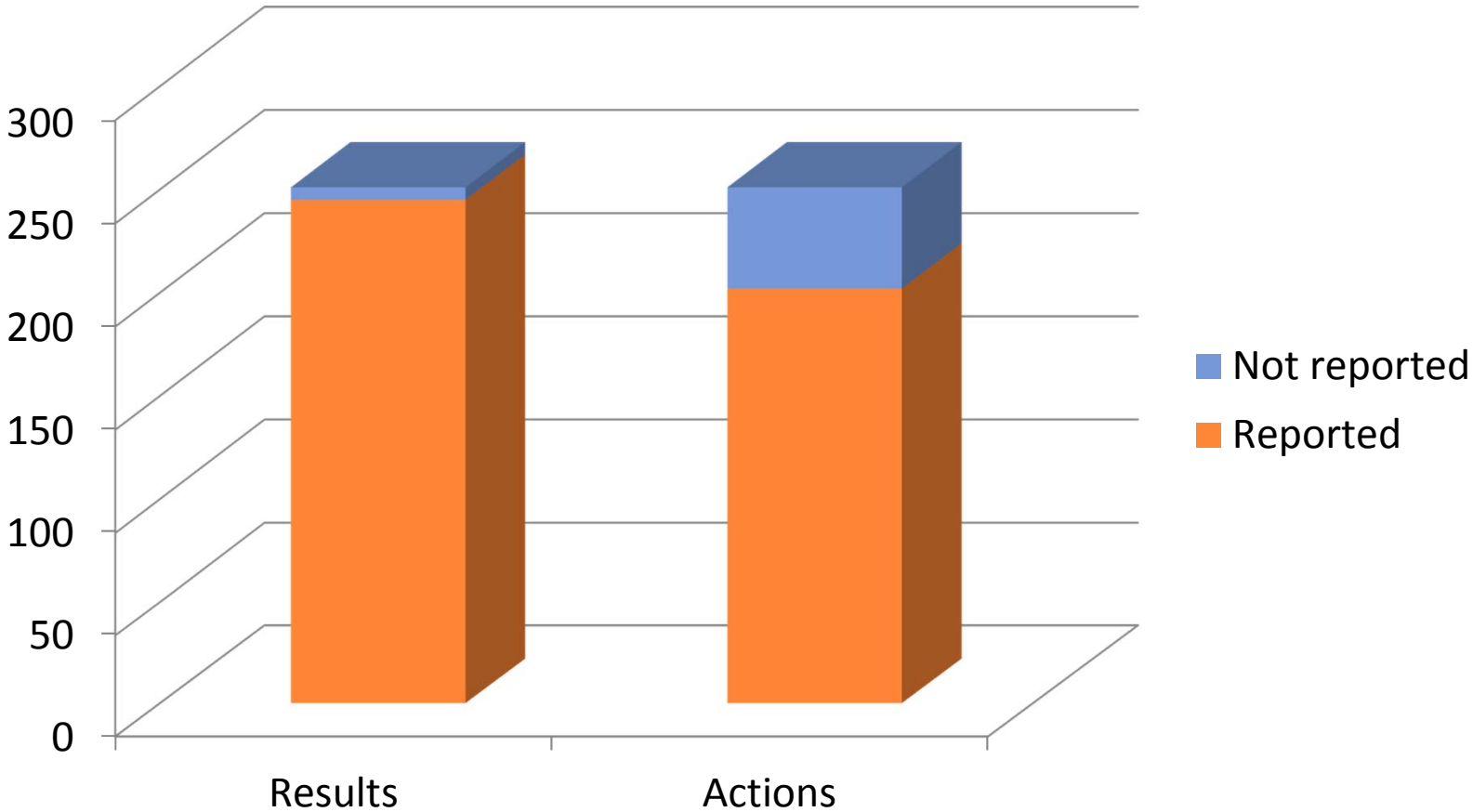


THE MAJORITY OF PROGRAMS ASSESSED HALF OR MORE OF THEIR OUTCOMES

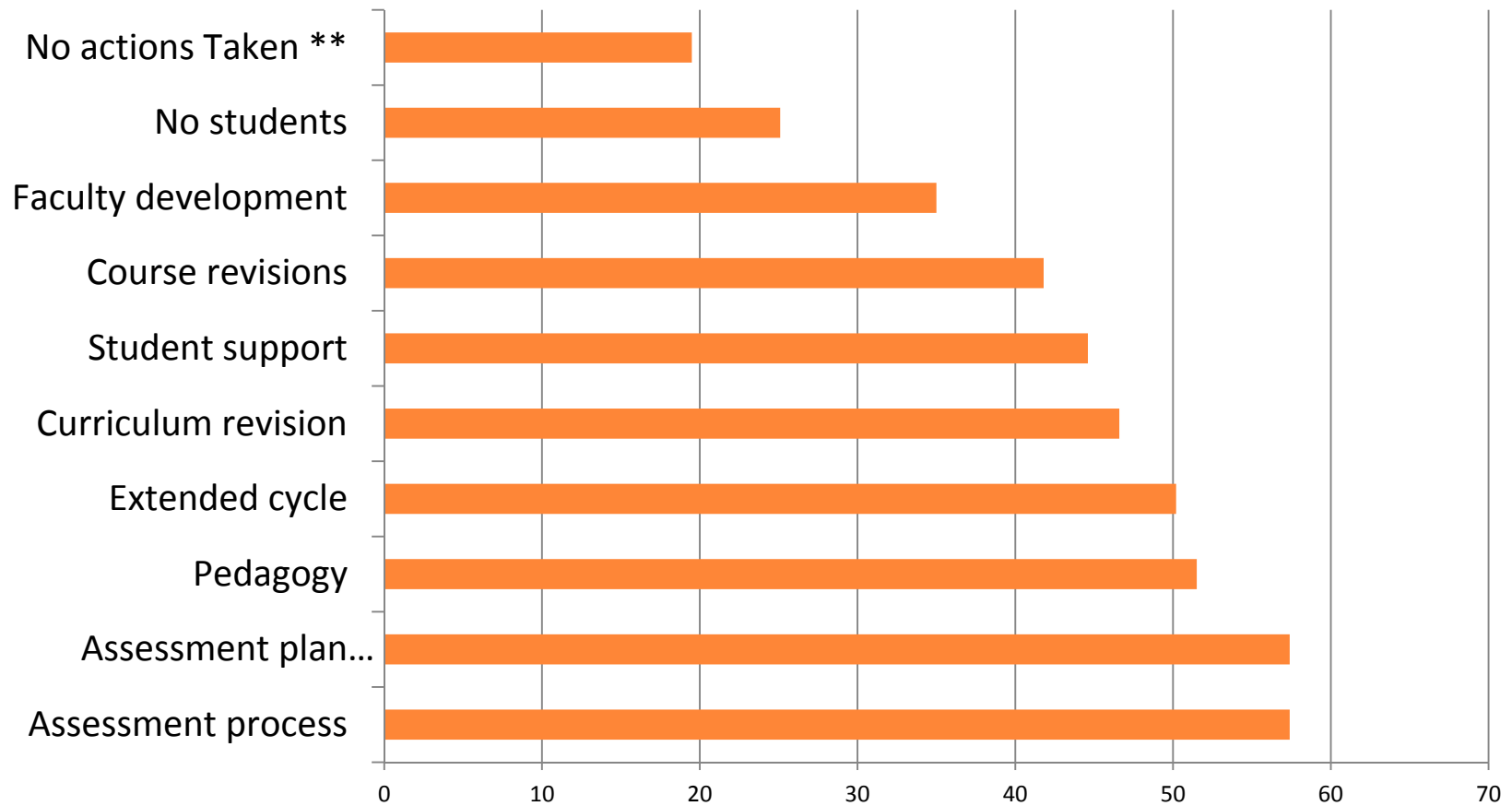


PROGRAMS THAT REPORTED RESULTS AND ACTIONS TAKEN

N=251



ACTIONS TAKEN FIELDS* (N=251)



* Programs selected on average 2 distinct Action taken categories.

** Only includes programs that selected no other fields.

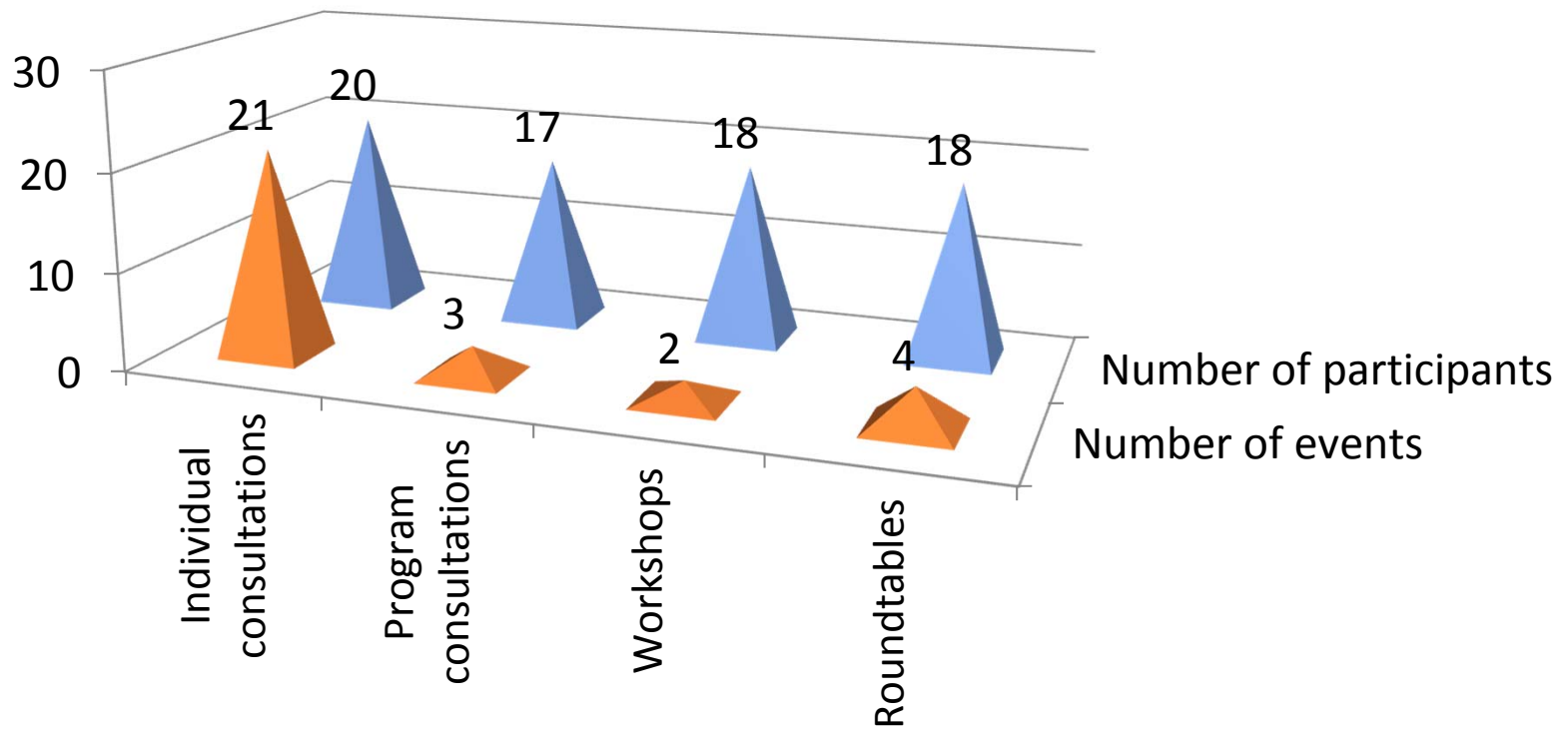
THE 5 MOST COMMON REPORTING ISSUES

1. No comparison with results from previous cycle
2. No rationale for extended cycle
3. Incomplete fields
4. No benchmarking/ Desired results
5. No Action Taken for all outcomes several years in a row.



FACULTY DEVELOPMENT ACTIVITIES

■ Number of events ■ Number of participants



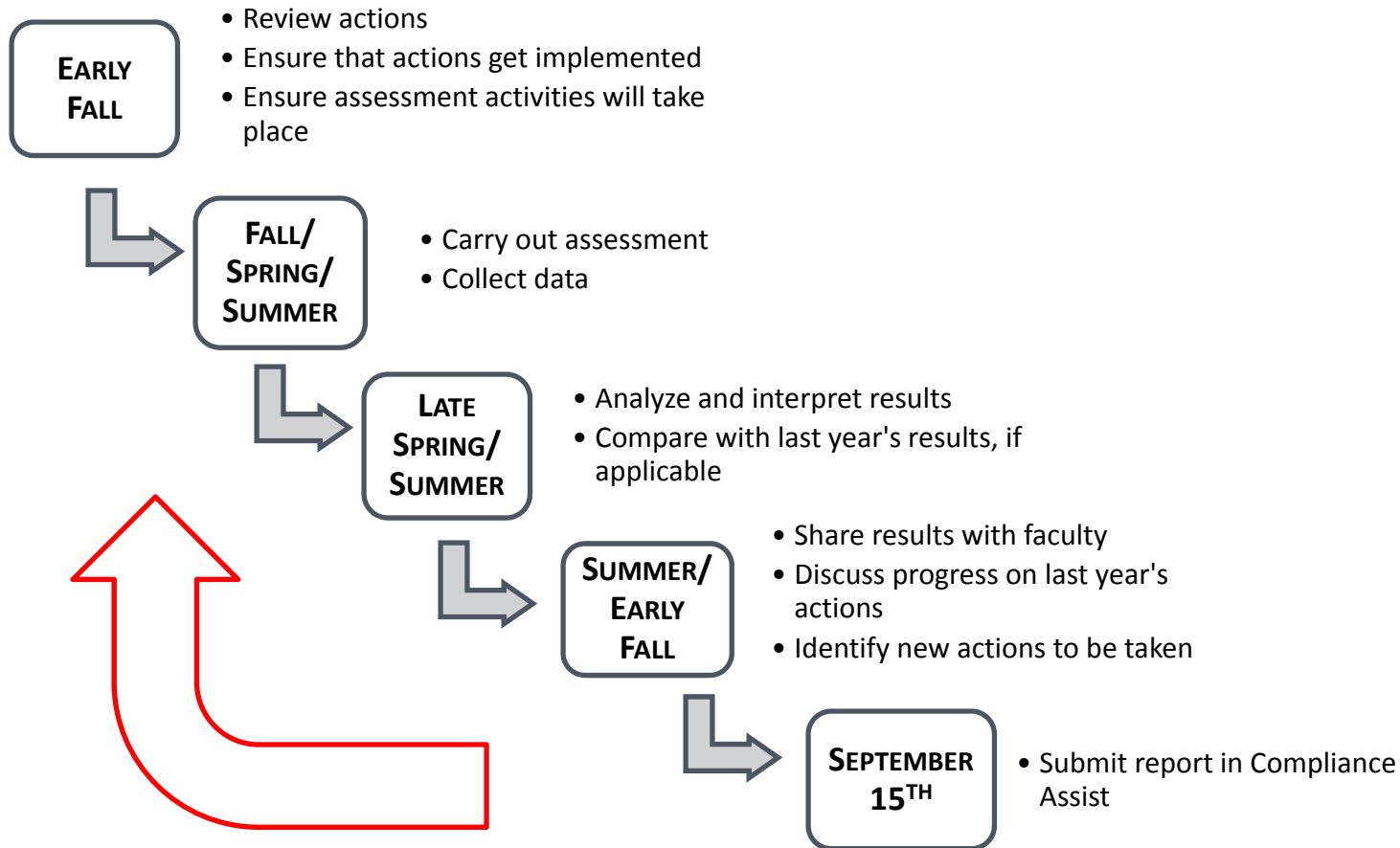
WHAT IS A GOOD REPORT?

EFFECTIVE ASSESSMENT PRACTICES

- Focus on student learning
- Focus on improvement, not compliance
- Engage program faculty
- Are useful to the program
- Are sustainable

WHAT'S NEXT?

A TIMELINE FOR ANNUAL ASSESSMENT ACTIVITIES



Reports are due

SEPTEMBER 15TH

Contacts and Resources

- TennTLC
865-974-3807
- Office of Institutional Research and Assessment
865-974-4373
- Office of the Provost:
<http://sacs.utk.edu/>

FAQS SHEET

Q: WHERE SHOULD I GO TO ENTER RESULTS?

Q: I AM THE NEW ASSESSMENT PERSON FOR MY PROGRAM, WHERE DO I START?

Q: WHEN ARE REPORTS DUE?

Q: CAN WE USE COURSE GRADES?

Q: WHAT IF WE HAVE A SMALL NUMBER OF STUDENTS?

Q: CAN WE USE TEST GRADES?

Q: HOW DO WE DECIDE ON A SCALE FOR OUR PROGRAM RUBRIC?

Q: WHAT IS THE RIGHT SAMPLE SIZE?

Q: WHAT IS EVIDENCE OF IMPROVEMENT?

Q: DO WE HAVE TO USE A RUBRIC?