SACS COC Update

We Did It!

THE UNIVERSITY OF TENNESSEE KNOXVILLE
We had a big year!

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>July 2014</td>
<td>Came off monitoring for 3.3.1.1 Student learning outcomes</td>
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<tr>
<td>Sept 2014</td>
<td>Submitted Compliance Report</td>
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<td>Nov 2014</td>
<td>Received Off-Site Review</td>
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<td>• Only 12 standards, including the “Big 6”, with findings</td>
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<td>• Only 68 faculty needed further clarification of qualifications</td>
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<td>Jan 2015</td>
<td>Completed QEP Report</td>
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<td>Feb 2015</td>
<td>Submitted QEP and Focused Report</td>
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<td>Apr 2015</td>
<td>Completed On-Site Visit</td>
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<td>May 2015</td>
<td>Received Report of the Reaffirmation Committee</td>
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<td>• Only ONE recommendation to address</td>
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<td>June 2015</td>
<td>UTHSC received separate accreditation</td>
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Over the past three years, we made the transition to using assessment for program improvement.
UT and Assessment: Where we were

Programmatic, Periodic Evaluation – THEC Driven

- Academic Program Review
  - Self Study (10-year cycle)
- Mid-Cycle Review
  - Self Study (5-year mid-point)
- Programmatic Accreditation Review
  - Self-Study
    - (over 70 programs)
- State Performance Funding Assessments
  - (annual report with 5-year cycle, various metrics)

Analyze findings, make revisions to processes, programs, and operations

Annual Evaluation – UT-Driven

- Academic Departments
  - Program-level student learning outcomes and assessment measures
- College Academic Planning
  - Office of the Provost
- Annual reports including analysis
- Review progress on goals, additional resources needed and opportunities
- Alignment with institutional strategic plan and priorities, resource allocation
- Follow-up taken – internal process, curricular, pedagogy action taken, resources needed

2012 Model
Student Learning Assessment Integration: Where we are

Academic Program Review
Self Study (10-year cycle)

Programmatic Accreditation Review Self-Study
(over 70 programs)

State Performance Funding Assessments
(annual report with 5-year cycle for various metrics)

Mid-Cycle Review
Self Study (5-year mid-point)

SACS COC Decennial Self-Study and Fifth-Year Interim Report

Annual reports including analysis

College Academic Planning
Office of the Provost

Review progress on goals, additional resources needed and opportunities

Follow-up taken – internal process, curricular, pedagogy action taken, resources needed

Alignment with institutional strategic plan and priorities, resource allocation

2015 Model
What’s next?

• Submit final follow-up report on the one finding (due September 2, 2015)
• Receive final SACS COC Board of Trustees decision (December 8, 2015)
• Continue good work with assessment and data-driven decision making.
• Begin to think about the Fifth Year Interim Report (2020-2021)
• Continual monitoring of substantive changes
Substantive changes reviewed – not submitted

• New programs
  • Department of Entomology and Plant Pathology, PhD
  • Department of Public Health, Doctor of Public Health (DrPH)
  • College of Law, Master of Law (LL.M.) in United States Business Law
Substantive changes reviewed - submitted

• Dual degree agreements for
  • College of Engineering
  • College of Veterinary Medicine

• Program closures with teach-out plans:
  • Sustainability Science Graduate Certificate
  • Public Health Leadership Graduate Certificate
  • Global Disaster Nursing Graduate Certificate
  • Global Disaster Studies Graduate Certificate
  • Art Education secondary major (BA/BFA)
EXPERIENCE LEARNING

• Updates
• Summer working groups
• Director search launched
• Smart Communities Initiative
• Workshops at TennTLC
• New website
  (experiencelearning.utk.edu)
EXPERIENCE LEARNING

• Next Steps
  • Baseline assessment
  • Campus conversations and invitations
  • Stay tuned for more announcements soon!

• Please Remember–
  • Undergraduate and graduate students
  • Curricular and co-curricular
And, again, a Big Orange Thank You!