Update on SAIS Revisions

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Recap of 2014-15 SAIS Task Force Work

Tasked by the Provost with revision of the Student Assessment of Instruction System (SAIS) questionnaire and delivery system.

Purpose:

- Decrease number of SAIS questions and define terms/constructs being measured
- Include good teaching indicators
- Avoid construct repetition via SAIS questions.

Task force members:

- Developed a core set of 11 End of Course (EOC) evaluation questions
- Suggested supplemental questions (discussion, lab, online)
- Selected Campus Labs to be used as the online platform.
Recap of SAIS Revisions Team (2015-present)

- **Fall 2015:** Met with stakeholders, collected faculty/student data on perceptions and suggested modifications, started process of creating SAIS question lists.

- **Spring 2016:** Reported results of fall meetings/data collection to stakeholders, finalized core and 4 optional question lists, conducted pilot study on new items.

- **Summer 2016:** Analyzed spring pilot data, suggested recommendations to Administration for future implementations.
Faculty and Student SAIS Perception Surveys – Results

- High agreement among both faculty and students on 5 of the 11 questions created by the Task Force.

- Feedback from faculty regarding need for consistency with policies for implementation of SAIS and use of results for tenure/promotion/merit.

- Students reported a lack of knowledge regarding the purpose of the SAIS and how results are used by departments.

- Numerous suggestions for wording of questions and additional items to consider for the revised SAIS.
Revised SAIS Core Questions (Form V; 9 items)

1. The instructor contributed to your understanding of course content.
2. The instructor created an atmosphere that invited you to seek additional help.
3. The instructor created a respectful and positive learning environment.
4. The instructor provided useful feedback on course assignments.
5. The course challenged you to learn something new.
6. The class sessions were well organized.
7. The course materials (readings, homework, laboratories, etc.) enhanced your learning in this course.
8. Is there any additional feedback you would like to provide about the instructor (e.g., teaching style, time management, accessibility)?
9. Is there any additional feedback you would like to provide about the course (e.g., workload, content, technology)?

5=Strongly Agree  4=Agree  3=Neutral  2=Disagree  1=Strongly Disagree  0=Not Applicable
Optional Set 1: Online Courses (Form Va; 7 items)

1. The instructor was effective at teaching an online course.
2. The instructor responded to your email inquiries within a reasonable timeframe (i.e., 48-72 hours).
3. There were opportunities for interaction between you and the instructor.
4. The course platform was well organized (e.g., Blackboard, Moodle).
5. The technology tools were appropriate for the type of online course.
6. The online resources/components of this course contributed to your understanding of the course content.
7. Is there any additional feedback you would like to provide regarding the online format of the course (e.g., workload, content, technology)?

5=Strongly Agree  4=Agree  3=Neutral  2=Disagree  1=Strongly Disagree  0=Not Applicable
Optional Set 2: Lab Component (Form Vb; 12 items)

1. The lab instructor contributed to your understanding of the course content.
2. The lab instructor responded to your email inquiries within a reasonable timeframe (i.e., 48-72 hours).
3. The lab instructor created a respectful and positive learning environment.
4. The lab instructor provided useful feedback on lab assignments.
5. The lab instructor used good examples and illustrations.
6. The lab instructor demonstrated the proper way to use lab supplies/materials.
7. The lab instructor was knowledgeable about the course material.
8. The lab instructor created opportunities for hands-on learning.
9. The lab provided opportunities to apply knowledge to real world situations or problems.
10. The lab materials enhanced your learning in this course.
11. Is there any additional feedback you would like to provide about the lab instructor (e.g., teaching style, time management, accessibility)?
12. Is there any additional feedback you would like to provide about the lab (e.g., workload, content, technology)?

5=Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree 0=Not Applicable
Optional Set 3: Courses with a TA (Form Vc; 8 items)

1. The teaching assistant/peer mentor contributed to your understanding of the course content.
2. The teaching assistant/peer mentor responded to your email inquiries within a reasonable timeframe (i.e., 48-72 hours).
3. The teaching assistant/peer mentor created a respectful and positive learning environment.
4. The teaching assistant/peer mentor provided useful feedback on assignments.
5. The teaching assistant/peer mentor used good examples and illustrations.
6. The teaching assistant/peer mentor was knowledgeable about the course material.
7. The teaching assistant/peer mentor enhanced your learning in this course.
8. Is there any additional feedback you would like to provide about the teaching assistant/peer mentor (e.g., teaching style, time management, accessibility)?

5=Strongly Agree  4=Agree  3=Neutral  2=Disagree  1=Strongly Disagree  0=Not Applicable
Optional Set 4: Discussion Component (Form Vd; 10 items)

1. The discussion/recitation instructor contributed to your understanding of the course content.
2. The discussion/recitation instructor responded to your email inquiries within a reasonable timeframe (i.e., 48-72 hours).
3. The discussion/recitation instructor created a respectful and positive learning environment.
4. The discussion/recitation instructor was skilled at developing classroom discussion.
5. The class discussions were well organized.
6. The discussion/recitation materials enhanced your learning in this course.
7. The class discussions provided an opportunity to learn from other students.
8. The discussion/recitation components of this course contributed to your understanding of the course content.
9. Is there any additional feedback you would like to provide about the discussion/recitation instructor (e.g., teaching style, time management, accessibility)?
10. Is there any additional feedback you would like to provide about the discussion/recitation (e.g., workload, content, technology)?

5=Strongly Agree  4=Agree  3=Neutral  2=Disagree  1=Strongly Disagree  0=Not Applicable
Spring 2016 Pilot Study – Update

- Approximately 300 faculty agreed to add the core set and up to one additional optional set to their original SAIS form.

- 4457 students in these classes provided data using the revised SAIS forms.

- Currently finalizing analyses from spring 2016 SAIS data (both pilot forms and original SAIS forms).
Challenges Encountered

- Technology issues with Campus Labs
  - Difficulties combining course sections
  - Compatibility issues with how Banner lists courses/instructors
  - Missing items/forms
  - Challenges with how data is downloaded.

- Reporting challenges
  - Data manipulation needed to create reports
  - Format of report options in Campus Labs.

- Response rates
  - Overall 55%, varies by college.
Moving Forward

- Policies regarding implementation and use of results as a measure of teaching effectiveness are being finalized.

- Technology issues with Campus Labs are being addressed.

- Enhanced reporting options are being explored by OIRA.

- TN101 and SAIS website will need to be revamped.

- Best practices for implementation/use and educating students on purpose of SAIS will need to be developed.
Moving Forward

**Fall 2016**

- All courses will use the core questions (9 questions)
- Courses with a specialized component (e.g., lab) will also include an optional set
- Additional optional sets (e.g., studio, performance, experience learning) will be available for use.

**Spring 2017 and beyond**

- Faculty survey of perceptions of Revised SAIS and suggestions for improvement
- Naming contest for our new end of course evaluation survey
- Further refinement of core and optional set items as needed.
Send Feedback/Questions about the Revised SAIS to:

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